

Comparative Political Analysis

PSC 671—Spring 2021

Department of Political Science
Syracuse University

Tuesday 12:30–3:15 pm
Room: Eggers 100
syracuseuniversity.zoom.us/j/93848706161

Professor: Seth Jolly

Contact Information

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Course website: blackboard.syr.edu

Office Hours

Thursday 2–3pm,
or by appointment

Course Overview

This seminar surveys the major substantive topics in comparative politics. Topics include: democratization, collective action, state formation, political institutions, political violence, identity politics (especially ethnic politics), representation, political parties and party systems, and comparative political economy.

We will not focus on any particular world region. As we review each of the substantive topics, we will also discuss and evaluate the theoretical and methodological approaches that scholars have used to shed light on them.

Learning Objectives

- To help you understand the major literatures of comparative politics.
- To help you learn how to contribute to and participate in academic debates.
- To help you develop better analytical and communication skills.

Course Expectations and Requirements

Participation

As a graduate seminar, each participant will be expected to attend class and be prepared to discuss the assigned readings. Active student participation is essential to a successful seminar. Participating actively means contributing to class discussion, something that involves both speaking and listening.

Response Papers

Each student will complete three written critiques of the readings, 4–5 pages each (or 1000–1250 words). Each paper should be distributed to all class members via email by 12:30 pm the Monday before class. These response papers will be the starting point for our discussion each week and the authors are expected to help lead the discussion. To ensure even coverage, we will coordinate response papers during the first session.

I expect the papers to be analytical response papers *with an argument*, not simply restatements of the readings. Rather than summaries, your essay should focus on the strengths and weaknesses of the readings, the nature of the evidence (and whether it is convincing), how the readings fit together or argue with each other, *and/or* any interesting unanswered research questions. The essays should be organized around your key argument, supported by or challenging the readings.

Keep in mind a general 80/20 rule, with 80% being your analysis and no more than 20% being summary.

Do not feel obliged to address each article from the week. Rather, you may want to focus on one issue or debate and follow it through several pieces. The supplementary readings provide additional resources for this purpose and you are welcome to incorporate them.

Discussant

Each student will choose two articles from the main readings to discuss. The discussant will present the paper (with slides), including key findings, methods and some criticism to jump-start the discussion. In addition, the discussant should explain how the article connects to the literature and, especially, to the week's theme. Beyond presenting and summarizing the paper itself, discussants should provide comments and criticisms similar to the Political Science Research Workshop format. Presentations should be between 10–20 minutes.

Being a discussant is a vital service in our discipline. Taking the job seriously will help the author but will also help you learn more from reading. Here are some tips on how to do a good job: <https://chrisblattman.com/2010/02/22/the-discussants-art/>.

Mock comprehensive exam

Students will take a mock comprehensive exam. The exam will have several questions, from which students will choose two. Students will have 24 hours to complete the open note, open book exam.

Evaluation

Response Papers (3)	30%
Discussant	20%
Exam	30%
Participation	20%

Readings

All students are expected to read all of the Tier 1 readings, and choose from among the Tier 2 readings (if applicable). Response paper writers should read both Tier 1 and Tier 2 readings for their assigned weeks.

All books will be available for purchase from the Syracuse University bookstore. Other readings will be available on-line in blackboard (marked [BB]).

Students are advised to obtain copies of the following Tier 1 books (or as many as you can) because we will be reading multiple chapters.

- Acemoglu, Daron and James A. Robinson. 2006. *Economic Origins of Dictatorship and Democracy*. Cambridge: Cambridge University Press.
- Ang, Yuen Yuen. 2016. *How China Escaped the Poverty Trap*. Ithaca: Cornell University Press.
- Dahl, Robert. 1971. *Polyarchy*. New Haven, CT: Yale University Press.
- de Vries, Catherine and Sara Hobolt. 2020. *Political Entrepreneurs: The Rise of Challenger Parties in Europe*. Princeton: Princeton University Press.
- Horowitz, Donald. 1985. *Ethnic Groups in Conflict*. Berkeley, CA: University of California Press.
- O'Donnell, Guillermo, and Phillippe Schmitter. 1986. *Transitions from Authoritarian Rule..* Baltimore, MD: Johns Hopkins University Press.
- Ostrom, Elinor. 1990. *Governing the Commons: The Evolution of Institutions for Collective Action*. Cambridge: Cambridge University Press.
- North, Douglass. 1990. *Institutions, Institutional Change and Economic Performance*. Cambridge: Cambridge University Press.

These are books with multiple chapters from the Tier 2 readings:

- Boix, Carles. 2003. *Democracy and Redistribution*. Cambridge: Cambridge University Press.
- Downs, Anthony. 1957. *An Economic Theory of Democracy*. Harper and Row.
- Hirschman, Albert O. 1970. *Exit, Voice, and Loyalty*. Cambridge, MA: Harvard University Press.
- Przeworski, Adam. 1991. *Democracy and the Market*. Cambridge: Cambridge University Press.
- Skocpol, Theda. 1979. *States and Social Revolutions*. Cambridge: Cambridge University Press.

Weekly Class Schedule

Session 1: State of the Discipline (9 February)

Session 2: Institutions and Institutionalism (16 February)

Session 3: State Theory and State Formation (23 February)

Session 4: Collective Action (2 March)

Session 5: Capitalist Development and Democracy (9 March)

Session 6: Democratization (16 March)

Spring Semester Wellness Day (23 March)

Session 7: Competitive Authoritarianism & Non-Transitions (30 March)

Session 8: Ethnic Identities and Violence (6 April)

Session 9: Democratic Institutions (13 April)

Session 10: Party Politics (20 April)

Session 11: Political Behavior, Representation, and Responsiveness (27 April)

Session 12: CPE of Development (4 May)

Session 13: CPE of Advanced Industrial Democracies (11 May)

Additional selections of readings on the following topics

Political Culture

Institutional Change

International and Domestic Politics

Class Schedule

Session 1: State of the Discipline and Methodology (9 February)

Required Readings

- Laitin, David D. 2002. "Comparative Politics: The State of the Subdiscipline." In *Political Science: The State of the Discipline*, eds. Ira Katznelson and Helen V. Milner. W. W. Norton & Co. Inc., pp. 630–659. [BB]
- King, Gary, Robert O. Keohane, and Sidney Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton University Press, Ch. 1 (pp. 3–33). [BB]
- Gerring, John. 2007. "The Case Study: What it is and What it Does." In *The Oxford Handbook of Comparative Politics*, eds. Carles Boix and Susan Stokes. Oxford: Oxford University Press, pp. 90–122. [BB]
- Pepinsky, Thomas B. 2019. "The Return of the Single-Country Study." *Annual Review of Political Science* 22: 187–203. [BB]

Supplementary Readings

- Bates, Robert. 2007. "From Case Studies to Social Science: A Strategy for Political Research." In *The Oxford Handbook of Comparative Politics*, eds. Carles Boix and Susan Stokes. Oxford: Oxford University Press, pp. 172–185. [BB]
- Bates, Robert H., Avner Greif, Margaret Levi, Jean-Laurent Rosenthal, and Barry R. Weingast. 1998. *Analytical Narratives*. Princeton, NJ: Princeton University Press.
- Boix, Carles, and Susan C. Stokes. 2009. *The Oxford Handbook of Comparative Politics*. Oxford: Oxford University Press.
- Brady, Henry, and David Collier. *Rethinking Social Inquiry: Diverse Tools, Shared Standards*. Rowman & Littlefield Publishers.
- Collier, David and Steven Levitsky. 1997. "Democracy with Adjectives. Conceptual Innovation in Comparative Research." *World Politics* 49.3: 130–151.
- Collier, David, and James Mahoney. 1996. "Insights and Pitfalls: Selection Bias in Qualitative Research." *World Politics* 49 (October): 56–91.
- Geddes, Barbara. 2003. *Paradigms and Sand Castles: Theory Building and Research Design in Comparative Politics*. Ann Arbor: University of Michigan Press.
- George, Alexander, and Andrew Bennett. 2005. *Case Studies and Theory Development in the Social Sciences*. Cambridge, MA: MIT Press.
- Gerring, John. 2007. *Case Study Research*. Cambridge: Cambridge University Press.
- Gerring, John. 2011. *Social Science Methodology. A Criterial Framework*. 2nd edition. Cambridge: Cambridge University Press.

- Goertz, Gary. 2006. *Social Science Concepts*. Princeton: Princeton University Press.
- Katznelson, Ira, and Helen V. Milner. 2002. *The State of the Discipline*. W. W. Norton & Company, various chapters.
- Lijphart, Arend. 1971. "Comparative Politics and the Comparative Method." *American Political Science Review* 65 (September): 682–693.
- Mahoney, James, and Dietrich Rueschemeyer, eds. 2003. *Comparative Historical Analysis in the Social Sciences*. Cambridge: Cambridge University Press.
- Mahoney, James and Kathleen Thelen, eds. 2015. *Advances in Comparative-Historical Analysis*. Cambridge: Cambridge University Press.
- Mosley, Layna. 2013. *Interview Research in Political Science*. Ithaca: Cornell University Press.
- Pepinsky, Thomas B. 2017. "Regions of Exception." *Perspectives on Politics* 15.4 (December): 1034–1052.
- Ragin, Charles C. 1987. *The Comparative Method*. Berkeley: University of California Press.
- Rogowski, Ronald. 1993. "Comparative Politics." In *Political Science: the State of the Discipline II*, ed. Ada W. Finifter. Washington, D.C.: APSA.
- Sartori, Giovanni. 1970. "Concept Misformation in Comparative Politics." *American Political Science Review* 64.4 (December): 1033–1053.
- Wood, Elisabeth. 2007. "Field Research." In Carles Boix and Susan Stokes, eds., *Oxford Handbook of Comparative Politics*. Oxford: Oxford University Press, pp. 123–146.

Recommended: Marx and Weber

- Marx, Karl. [1977]. "Preface to A Critique of Political Economy." In Karl Marx: *Selected Writings*, ed. David McLellan, pp. 388–391.
- Marx, Karl and Friedrich Engels. [1848]. *The Communist Manifesto*.
- Weber, Max. [1958]. *The Protestant Ethic and the Spirit of Capitalism*.
- Weber, Max. [1946]. "Politics as a Vocation." In *From Max Weber: Essays in Sociology*, ed. H.H. Gerth and C. Wright Mills, pp. 77–128.

Session 2: Institutions and Institutionalism (16 February)

Tier 1 Readings

- Hall, Peter A. and Rosemary C.R. Taylor. 1996. "Political Science and the Three New Institutionalisms." *Political Studies* XLIV: 936–957. [BB]
- North, Douglass. 1990. *Institutions, Institutional Change and Economic Performance*. Cambridge: Cambridge University Press, esp. chs. 1–6. (Recommended Chs. 9 and 12).
- Pierson, Paul. 2000. "Increasing Returns, Path Dependence, and the Study of Politics." *American Political Science Review* 94.2 (June): 251–267. [BB]
- Helmke, Gretchen. 2010. "The Origins of Institutional Crises in Latin America." *American Journal of Political Science* 54.3: 737–750.

Tier 2 Readings

- Hirschman, Albert O. 1970. *Exit, Voice, and Loyalty: Responses to Decline in Firms, Organizations, and States*. Cambridge, MA: Harvard University Press, esp. Chs. 1–4, 6, 8.
- Przeworski, Adam. 2004. "Institutions matter?" *Government and Opposition* 39:4: 527–540. [BB]
- Thelen, Kathleen. 1999. "Historical Institutionalism in Comparative Politics." *Annual Review of Political Science* 2: 369–404. [BB]
- Moe, Terry. 2005. "Power and Political Institutions." *Perspectives on Politics* 3:2: 215–233. [BB]

Supplementary Readings

- Diermeier, Daniel and Keith Krehbiel. 2003. "Institutionalism as a Methodology." *Journal of Theoretical Politics* 15.2: 123–144.
- March, James G., and Johan P. Olson. 1984. "The New Institutionalism: Organizational Factors in Political Life." *American Political Science Review* 78.3: 734–749.
- Thelen, Kathleen. 2004. *How Institutions Evolve. The Political Economy of Skills in Germany, Britain, the United States, and Japan*. Cambridge: Cambridge University Press.

Di Giovanni, and R. Daniel Kelemen. "The study of critical theory, narrative, and counterfactuals in historical research." *World politics* 59.3 (2007): 341-369.

Session 3: State Theory and State Formation (23 February)

Tier 1 Readings

- Skocpol, Theda. 1985. "Bringing the State Back In: Strategies of Analysis in Current Research." In Peter B. Evans, Dietrich Rueschemeyer, and Theda Skocpol, eds. *Bringing the State Back In*. Cambridge: Cambridge University Press, 3–37. [BB]
- Tilly, Charles. 1990. *Coercion, Capital, and European States, AD 990-1990*. Wiley-Blackwell, pp. 1–37, 181–191, 224–225. [BB]
- Olson, Mancur. 1993. "Dictatorship, Democracy, and Development." *American Political Science Review* 87 (Sept): 567–576. [BB]
- Taylor, Brian, and Roxana Botea. 2008. "Tilly Tally: War-Making and State-Making in the Contemporary Third World." *International Studies Review* 10.1: 27–56. [BB]
- Berwick, Elissa, and Fotini Christia. 2018. "State capacity redux: Integrating classical and experimental contributions to an enduring debate." *Annual Review of Political Science* 21: 71–91. [BB]
- Sezgin, Yüksel and Mirjam Künkler. 2014. "Regulation of 'Religion' and the 'Religious': The Politics of Judicialization and Bureaucratization in India and Indonesia." *Comparative Studies in Society and History* 56.2: 448–478. [BB]

Supplementary Readings

- Bates, Robert. 2009. *Prosperity and Violence*. 2nd edition. W. W. Norton.
- Gellner, Ernest. 1983. *Nations and Nationalism*. Ithaca: Cornell University Press.
- Ghandi, Jennifer. 2008. *Political Institutions Under Dictatorship*. Cambridge: Cambridge University Press.
- Herbst, Jeffrey. 2000. *States and Power in Africa: Comparative Lessons in Authority and Control*. Princeton: Princeton University Press, pp. 12-31.
- Hooghe, Liesbet and Gary Marks. 2001. *Multi-Level Governance and European Integration*. Rowman & Littlefield Publishers, Inc.
- Hooghe, Liesbet and Gary Marks. 2003. "Unraveling the Central State, but How? Types of Multi-level Governance." *American Political Science Review* 97.2 (May): 233–43.
- Huntington, Samuel P. 1968. *Political Order in Changing Societies*. New Haven: Yale University Press.
- Levi, Margaret. 2003. "The State of the Study of the State." In *Political Science: The State of the Discipline*, eds. Ira Katznelson and Helen V. Milner. W. W. Norton & Company, pp. 33–55.
- Lustick, Ian S. 1997. "The Absence of Middle Eastern Great Powers: Political 'Backwardness' in Historical Perspective." *International Organization* 51.4: 653–683.

- North, Douglas. 1986. "A Neoclassical Theory of the State." In Jon Elster, ed. *Rational Choice*. New York: New York University Press, esp. pp. 248–261.
- Olson, Mancur. 1982. *The Rise and Decline of Nations*. New Haven: Yale University Press.
- Sorens, Jason. 2012. *Secessionism: Identity, Interest, and Strategy*. McGill-Queen's University Press.
- Tilly, Charles. 1985. "War Making and State Making as Organized Crime." In Peter B. Evans, Dietrich Rueschemeyer, and Theda Skocpol, eds. *Bringing the State Back In*. Cambridge: Cambridge University Press, 169–191. [BB]
- Weber, Eugen. 1976. *Peasants into Frenchmen: the Modernization of Rural France 1870–1914*. Stanford: Stanford University Press.
- Ziblatt, Daniel. 2008. *Structuring the State: The Formation of Italy and Germany and the Puzzle of Federalism*. Princeton: Princeton University Press.

Session 4: Collective Action (2 March)

Tier 1 Readings

- Ostrom, Elinor. 1990. *Governing the Commons: The Evolution of Institutions for Collective Action*. Cambridge: Cambridge University Press, esp. Chs. 1–5.
- From *Marginal Revolution University's Women in Economics* series: https://www.youtube.com/watch?v=BDEAgmk1NyE&feature=emb_logo
- Olson, Mancur. 1971 [1965]. *The Logic of Collective Action: Public Goods and the Theory of Groups*. Cambridge, MA: Harvard University Press, esp. Ch. 1. [BB]
- Hern, Erin Accampo. 2017. “In the Gap the State Left: Policy Feedback, Social Capital, and Collective Behavior in Zambia.” *Studies in Comparative International Development* 52.4: 510–531. [BB]

Supplementary Readings

- Blattman, Christopher. 2009. “From Violence to Voting: War and Political Participation in Uganda.” *American Political Science Review* 103.2: 231–247.
- Jagers, Sverker C., et al. 2020. “On the preconditions for large-scale collective action.” *Ambio* 49.7 (2020): 1282–1296.
- Kuran, Timur. 1991. “Now out of Never: The Element of Surprise in the East European Revolution of 1989.” *World Politics* 44.1: 7–48.
- Mansbridge, Jane. 2014. “The role of the state in governing the commons.” *Environmental Science & Policy* 36: 8–10.
- Putnam, Robert. 1993. *Making Democracy Work*. Princeton: Princeton University Press.
- Williamson, Oliver. E. 2005. “The Economics of Governance.” *American Economic Review* 95.2: 1–18.

Session 5: Capitalist Development and Democracy (9 March)

Tier 1 Readings

Dahl, Robert. 1971. *Polyarchy*, New Haven: Yale University Press, esp. Chs. 1-6.

Acemoglu, Daron, and James A. Robinson. 2006. *Economic Origins of Dictatorship and Democracy*. Cambridge: Cambridge University Press, Chs. 1–3 and 11.

Houle, Christian. 2009. “Inequality and Democracy: Why Inequality Harms Consolidation but Does Not Affect Democratization.” *World Politics* 61.4: 589–622. [BB]

Triesman, Daniel. 2020. “Democracy by Mistake: How the Errors of Autocrats Trigger Transitions to Freer Government.” *American Political Science Review* 114.3: 792–810. [BB]

Tier 2 Readings

Sachs, Jeffery. 2012. “Reply to Acemoglu and Robinson’s Response to my Book Review.” <https://bit.ly/20fowQt>

Moore, Barrington. 1966. *Social Origins of Dictatorship and Democracy*. Beacon Press, Ch. 7 (Chs. 1–2 recommended).

Session 6: Democratization (16 March)

Tier 1 Readings

Frantz, Erica and Jeffrey Conroy-Krutz. 2020. “What We Know—and Don’t—About Democratization, and Why it Matters for Democracy Promotion.” *Democracy and Autocracy* section newsletter 18.1 (Feb): 5–10. [BB]

For a more thorough version, see the USAID report by Frantz and Conroy-Krutz: “Theories of Democratic Change Phase II: Paths Away from Authoritarianism.” (2017). [BB]

Capoccia, Giovanni and Daniel Ziblatt. 2010. “The Historical Turn in Democratization Studies: A New Research Agenda for Europe and Beyond.” *Comparative Political Studies* 43: 931–968. [BB]

Riedl, Rachel Beatty, Dan Slater, Joseph Wong, and Daniel Ziblatt. 2020. “Authoritarian-Led Democratization.” *Annual Review of Political Science* 23.1: 315–332. [BB]

O’Donnell, Guillermo and Philippe Schmitter. 1986. *Transitions from Authoritarian Rule: Tentative Conclusions about Uncertain Democracies*. Baltimore, MD: Johns Hopkins University Press.

Przeworski, Adam. 1991. *Democracy and the Market*. Cambridge: Cambridge University Press, esp. Chs. 1–2.

Tier 2 Readings

- Boix, Carles. 2003. *Democracy and Redistribution*. Cambridge: Cambridge University Press, Chs. 1–3 and 7.
- Geddes, Barbara. 1999. “What Do We Know about Democratization after Twenty Years?” *Annual Review of Political Science* 2: 115–144. [BB]
- Przeworski, Adam, and Fernando Limongi. 1997. “Modernization: Theories and Facts.” *World Politics* 49.2: 155–183. [BB]
- Skocpol, Theda. 1979. *States and Social Revolutions*. Cambridge: Cambridge University Press, esp. pp. 3–173 and 284–293.
- Ross, Michael. 2001. “Does Oil Hinder Democracy?” *World Politics* 53 (April): 325–361. [BB]

Democracy and Democratization Supplementary Readings

- Ake, Claude. 1993. “The unique case of African democracy.” *International Affairs* 69.2: 239–244.
- Ansell, Ben W. and David J. Samuel. 2014. *Inequality and Democratization: An Elite Competition Approach*. New York: Cambridge University Press.
- Capoccia, Giovanni. 2005. *Defending Democracy: Reactions to Extremism in Interwar Europe*. Baltimore, MD: Johns Hopkins University Press.
- Boix, Carles, and Susan Stokes. 2003. “Endogenous Democratization.” *World Politics* 55.4: 517–549.
- Cheibub, Jose Antonio, and Fernando Limongi. 2002. “Democratic Institutions and Regime Survival: Parliamentary and Presidential Democracies Reconsidered.” *Annual Review of Political Science* 5: 151–79.
- Cleary, Matthew. 2010. *The Sources of Democratic Responsiveness in Mexico*. South Bend: Notre Dame University Press.
- Deutsch, Karl. 1961. “Social Mobilization and Political Development.” *American Political Science Review* 55.3 (Sep): 493–514.
- Haber, Stephen and Victor Menaldo. 2011. “Do Natural Resources Fuel Authoritarianism? A Reappraisal of the Resource Curse.” *American Political Science Review* 105.1 (February): 1–26.
- Huang, Reyko. 2016. *The Wartime Origins of Democratization: Civil War, Rebel Governance, and Political Regimes*. Cambridge: Cambridge University Press
- Huntington, Samuel. 1991. *The Third Wave: The Democratization in the Late-20th Century*. Norman: University of Oklahoma Press.
- Inglehart, Ronald and Christian Welzel. 2005. *Modernization, Cultural Change, and Democracy: The Human Development Sequence*. Cambridge: Cambridge University Press.
- Inglehart, Ronald and Christian Welzel. 2009. “How Development Leads to Democracy: What We Know About Modernization.” *Foreign Affairs* 88.2: 33–48.

- Linz, Juan, and Alfred Stepan. 1996. *Problems of Democratic Transition and Consolidation*. Baltimore, MD: Johns Hopkins University Press.
- Lipset, Seymour Martin. 1959. "Some Social Requisites of Democracy: Economic Development and Political Legitimacy." *American Political Science Review* 53.1: 69–105.
- Luebbert, Gregory M. 1987. "Social Foundations of Political Order in Interwar Europe." *World Politics* 39:4: 449–478.
- Pepinsky, Thomas B. 2009. "Economic Crises and the Breakdown of Authoritarian Regimes: Indonesia and Malaysia in Comparative Perspective." Cambridge: Cambridge University Press.
- Przeworski, Adam, Michael E. Alvarez, Jose Antonion Cheibub, and Fernando Limongi. 2000. *Democracy and Development: Political Institutions and Well-Being in the World, 1950–1990*. Cambridge: Cambridge University Press.
- Robinson, Pearl T. 1994. "Democratization: Understanding the relationship between regime change and the culture of politics." *African Studies Review* 37.1: 39–67.
- Slater, Dan, Benjamin Smith, and Gautam Nair. 2014. "Economic Origins of Democratic Breakdown? The Redistributive Model and the Postcolonial State." *Perspectives on Politics* 12:2 (June): 353–374.
- Svolik, Milan. 2008. "Authoritarian Reversals and Democratic Consolidation." *American Political Science Review* 102.2: 153–168.

No Class — Wellness Day (23 March)

Session 7: Competitive Authoritarianism & Non-Transitions (30 March)

Tier 1 Readings

- Steven Levitsky and Lucan Way. 2002. “The Rise of Competitive Authoritarianism.” *Journal of Democracy* 13.2: 51–65. [BB]
- Gueorguiev, Dimitar. 2021. *Retrofitting Leninism: Participation without Democracy in a Modern China*. Oxford University Press, Chs. 1 and 7. [BB]
- Meng, Anne. 2020. “Winning the Game of Thrones: Leadership Succession in Modern Autocracies.” *Journal of Conflict Resolution*. <https://doi.org/10.1177/2F0022002720978807> [BB]
- Zeira, Yael, Sarah Bush, Aaron Erlich, and Lauren Prather. 2016. “The Effects of Authoritarian Iconography: An Experimental Test.” *Comparative Political Studies* 49.13: 1704–1738. [BB]
- Slater, Dan. 2003. “Iron Cage in an Iron Fist: Authoritarian Institutions and the Personalization of Power in Malaysia.” *Comparative Politics* 36.1 (Oct): 81–101. [BB]

Tier 2 Readings on Coups

- Taylor, Brian. 2003. *Politics and the Russian Army: Civil-Military Relations, 1689–2000*. Cambridge: Cambridge University Press, Ch. 1. [BB]
- De Bruin, Erica. 2018. “Preventing coups d’etat: How counterbalancing works.” *Journal of Conflict Resolution* 62.7: 1433–1458. [BB]
- Powell, Jonathan. 2012. “Determinants of the Attempting and Outcome of Coups d’tat.” *Journal of Conflict Resolution* 56.6: 1017–1040. [BB]

Supplementary Readings

- Adler-Nissen, Rebecca, and Ayse Zarakol. 2020. “Struggles for recognition: The Liberal international order and the merger of its discontents.” *International Organization*: 1–24.
- Ang, Yuen Yuen. 2018. “Autocracy with Chinese Characteristics: Beijing’s Behind-the-Scenes Reforms.” *Foreign Affairs* (May/June)
- Boix, Carles and Milan Svoblik. 2013. “The foundations of limited authoritarian government: Institutions, commitment, and power-sharing in dictatorships.” *The Journal of Politics* 75.2 (Apr): 300–316.
- Brooks, Risa A. 2019. “Integrating the civil-military relations subfield.” *Annual Review of Political Science* 22: 379–398.
- Campbell, Horace. 2013. *Global NATO and the Catastrophic Failure in Libya*. Monthly Review Press.
- Chen, Jidong, Jennifer Pan, and Yiging Xu. 2016. “Sources of Authoritarian Responsiveness: A Field Experiment in China.” *American Journal of Political Science* 60.2: 383–400.

- Geddes, Barbara, Joseph Wright, and Erica Frantz. 2018. *How Dictatorships Work*. Cambridge University Press.
- Ghandi, Jennifer and Ellen Lust. 2009. "Elections Under Authoritarianism." *Annual Review of Political Science* 12: 403–422.
- Kinney, Drew. 2021. "Sharing Saddles: Oligarchs and Officers on Horseback in Egypt and Tunisia." *International Studies Quarterly*. <https://doi.org/10.1093/isq/sqaa093>
- Levitsky, Steven, and Lucan A. Way. 2011. *Competitive Authoritarianism: Hybrid Regimes after the Cold War* Cambridge: Cambridge University Press.
- Levitsky, Steven and Daniel Ziblatt. 2018 *How Democracies Die*. Crown Publishing Group.
- Malesky, Edmund, Jonathan Stromseth, and Dimitar Gueorguiev. 2016. *China's Governance Puzzle Enabling Transparency and Participation in a Single-Party State*. Cambridge: Cambridge University Press.
- Magaloni, Beatriz. 2008. "Credible Power Sharing and the Longevity of Authoritarian Rule." *Comparative Political Studies* 41(4/5): 715–741.
- Meng, Anne. 2020. *Constraining Dictatorship. From Personalized Rule to Institutionalized Regimes*. Cambridge: Cambridge University Press.
- Nugent, Elizabeth R. 2020. *After Repression: How Polarization Derails Democratization*. Princeton: Princeton University Press.
- Pepinsky, Thomas. 2013. "The Institutional Turn in Comparative Authoritarianism." *British Journal of Political Science* 44.3: 631–653.
- Slater, Dan. 2010. *Ordering Power: Contentious Politics and Authoritarian Leviathans in Southeast Asia*. Cambridge: Cambridge University Press.
- Svolik, Milan. 2012. *The Politics of Authoritarian Rule*. Cambridge University Press.
- Zarakol, Ayse. 2010. *After defeat: How the East learned to live with the West*. Cambridge University Press.

Session 8: Ethnic Identities and Violence (6 April)

Tier Readings

- Chandra, Kanchan. 2006. "What is Ethnic Identity and Does it Matter?" *Annual Review of Political Science* 9: 397–424. [BB]
- Horowitz, Donald. 2000 [1985]. *Ethnic Groups in Conflict*. 2nd edition. Berkeley: University of California Press.
- Ch. 1 "Dimensions of Ethnic Conflict", esp. pp. 3–12 and 41–54
 - Ch. 2 "A Family Resemblance"
 - Ch. 4 "Group Comparison and the Sources of Ethnic Conflict"
 - Ch. 15 "The Structural Techniques to Reduce Ethnic Conflict", esp. 628–652
- Posner, Daniel. 2004. "The Political Salience of Cultural Differences: Why Chewas and Tumbukas are Allies in Zambia and Adversaries in Malawi." *American Political Science Review* 98.4 (November): 529–545. [BB]
- Habyarimana, James, MacCartan Humphreys, Daniel N. Posner, and Jeremy M. Weinstein. 2007. "Why Does Ethnic Diversity Undermine Public Goods Provision?" *American Political Science Review* 101.4: 709–25. [BB]

Tier 2 Readings

- Fearon, James D. and David D. Laitin. 1996. "Explaining Interethnic Cooperation." *American Political Science Review* 90.4: 715–735. [BB]
- Easterly, William and Ross Levine. 1997. "Africa's Growth Tragedy: Politics of Ethnic Divisions." *Quarterly Journal of Economics* 112: 1203–50.
- Lijphart, Arend. 1977. *Democracy in Plural Societies*. New Haven: Yale University Press, Ch. 1 (Ch. 2 recommended).

Supplementary Readings

- Adida, Claire L., David D. Laitin, and Marie-Anne Valfort. 2016. *Why Muslim Integration Fails in Christian-Heritage Societies*. Cambridge, MA: Harvard University Press.
- Anderson, Benedict. 1991. *Imagined Communities*. 2nd edition. London: Verso.
- Chandra, Kanchan. 2004. *Why Ethnic Parties Succeed. Patronage and Ethnic Headcount in India*. Cambridge: Cambridge University Press.
- Connor, Walter. 1994. *Ethnonationalism: The Quest for Understanding*. Chicago: University of Chicago Press.
- Davenport, Christian. 2007. "State Repression and Political Order." *Annual Review of Political Science* 10: 1–23. [BB]
- Esman, Milton. 1994. *Ethnic Politics*. Ithaca, NY: Cornell University Press.

- Fearon, James, Kimuli Kasara, and David Laitin. 2007. "Ethnic Minority Rule and Civil War Onset." *American Political Science Review* 101.1 (Feb): 187–193.
- Gurr, Ted. 1993. *Minorities at Risk*. United States Institute of Peace.
- Hale, Henry. 2008. *The Foundations of Ethnic Politics. Separatism of States and Nations in the Eurasia and the World*. Cambridge: Cambridge University Press.
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Session 12: Comparative Political Economy of Development (4 May)

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Session 13: Comparative Political Economy of Advanced Industrial Democracies (11 May)

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- Swenson, Peter. 1991. "Bringing Capital Back In, or Social Democracy Reconsidered." *World Politics* 43.4: 513–544.

Extra Session 1: Political Culture

Required Readings

- Almond, Gabriel and Sidney Verba. 1963. *The Civic Culture*. Princeton: Princeton University Press, Chs. 1 and 13. (Recommended to skim a few other chapters).
- Berman, Sheri. 1997. "Civil Society and the Collapse of the Weimar Republic." *World Politics* 49: 401–439.
- Eckstein, Harry. 1996. "Culture as a Foundation Concept for the Social Sciences." *Journal of Theoretical Politics* 8: 471–497. [BB]
- Grzymala-Busse, Anna M. 2015. *Nations Under God: How Churches Use Moral Authority to Influence Policy*. Princeton: Princeton University Press.
- Inglehart, Ronald. 1988. "The Renaissance of Political Culture." *American Political Science Review* 82.4: 1203–30. [BB]
- Putnam, Robert. 1993. *Making Democracy Work*. Princeton: Princeton University Press.
- Tarrow, Sidney. 1996. "Making Social Science Work Across Space and Time: A Critical Reflection on Robert Putnam's Making Democracy Work." *American Political Science Review* 90.2: 389–97. [BB]
- Wedeen, Lisa. 2002. "Conceptualizing Culture. Possibilities for Political Science." *American Political Science Review* 96.4: 713–28. [BB]
- Boroujerdi, Mehrzad. 1998. "Contesting nationalist constructions of Iranian identity." *Critique: Journal for Critical Studies of the Middle East* 7.12: 43–55.

Supplementary Readings

- Almond, Gabriel and Sidney Verba. 1982. *The Civic Culture Revisited*. Boston: Little Brown.
- Berman, Sheri. 1997. "Civil Society and the Collapse of the Weimar Republic." *World Politics* 49: 401–439.
- Blaydes, Lisa, and Drew Linzer. 2008. "The Political Economy of Women's Support for Fundamentalist Islam." *World Politics* 60: 576–609.
- Cleary, Matt and Susan Stokes. 2009. *Democracy and the Culture of Skepticism: Political Trust in Argentina and Mexico*. Russell Sage Foundation Series on Trust.
- Dalton, Russell. 2000. "Citizen Attitudes and Political Behavior." *Comparative Political Studies* 33 (August-September): 912–940.
- Elkins, David J., and Richard E. B. Simeon. 1979. "A Cause in Search of Its Effect, or What Does Political Culture Explain?" *Comparative Politics* 11 (January): 127–146.
- Geertz, Clifford. 1973. *The Interpretation of Cultures: Selected Essays*. New York: Basic Books, esp. the chapter on "Thick Description."

- Inglehart, Roland. 1989. *Culture Shift in Advanced Industrial Society*. Princeton: Princeton University Press.
- Inglehart, Ronald. 1997. *Modernization and Postmodernization*. Princeton: Princeton University Press.
- Kuran, Timur. 2010. *The Long Divergence: How Islamic Law Held Back the Middle East*. Princeton: Princeton University Press.
- Lipset, Seymour Martin. 1959. "Some Social Requisites of Democracy: Economic Development and Political Legitimacy." *American Political Science Review* 53.1: 69–105.
- Muller, Edward N., and Mitchell A. Seligson. 1994. "Civic Culture and Democracy: The Question of Causal Relationships." *American Political Science Review* 88.3: 635–652.
- Schwindt-Bayer, Leslie A, ed. 2018. *Gender and Representation in Latin America*. Oxford: Oxford University Press.
- Sezgin, Yüksel. 2013. *Human Rights under State-Enforced Religious Family Laws in Israel, Egypt and India*. Cambridge: Cambridge University Press.
- Weber, Max. [1905]. *The Protestant Ethic and the Spirit of Capitalism*.

Extra Session 2: Institutional Change and Stability (27 February)

Required Readings

- Pierson, Paul. 2000. "Increasing Returns, Path Dependence, and the Study of Politics." *American Political Science Review* 94.2 (June): 251–267. [BB]
- Helmke, Gretchen. 2010. "The Origins of Institutional Crises in Latin America." *American Journal of Political Science* 54.3: 737–750.
- Huntington, Samuel P. 1968. *Political Order in Changing Societies*. New Haven: Yale University Press, Ch. 1, esp. 1–32 (Chs. 2–4 and 7 also recommended).
- Skocpol, Theda. 1979. *States and Social Revolutions*. Cambridge: Cambridge University Press, pp. 3–173 and 284–293.

Supplementary Readings

- Bunce, Valerie. 1999. *Subversive Institutions: The Design and Destruction of Socialism and the State*. Cambridge: Cambridge University Press.
- Cusack, Thomas, Torben Iversen and David Soskice. 2007. "Economic Interests and the Origins of Electoral Systems." *American Political Science Review* 101.3 (August): 373–391.
- Diamond, Larry. 1999. *Developing Democracy: Toward Consolidation*. Baltimore: Johns Hopkins University Press.
- Geddes, Barbara. 1990. "How the Questions You Choose Affect the Answers You Get." *Political Analysis* 2: 131–149.

- Greif, Avner, and David Laitin. 2004. "A Theory of Endogenous Institutional Change." *American Political Science Review* 98.4 (November): 633–652.
- Helmke, Gretchen. 2017. *Institutions on the Edge: The Origins and Consequences of Inter-Branch Crises in Latin America*. Cambridge: Cambridge University Press.
- Linz, Juan and Alfred Stepan, eds. 1978. *The Breakdown of Democratic Regimes*. Baltimore, MD: Johns Hopkins University Press.
- Linz, Juan and Alfred Stepan, eds. 1996. *Problems of Democratic Transition and Consolidation*. Baltimore, MD: Johns Hopkins University Press.
- Mahoney, James, and Kathleen Thelen. 2010. "A Theory of Gradual Institutional Change." In Mahoney and Thelen, eds. *Explaining Institutional Change: Ambiguity, Agency, and Power*. New York: Cambridge University Press, pp. 1–37.
- Wood, Elisabeth. 2000. *Forging Democracy from Below: Insurgent Transitions in South Africa and El Salvador*. Cambridge: Cambridge University Press.

Extra Session 3: International and Domestic Politics

Required Readings

- Gourevitch, Peter. 1978. "The Second Image Reversed. The International Sources of Domestic Politics." *International Organization* 32.4: 881–911. [BB]
- Kelley, Judith. 2004. "International Actors on the Domestic Scene: Membership Conditionality and Socialization by International Institutions." *International Organization* 58.3 (July): 425–457. [BB]
- Pevehouse, Jon C. 2002. "With a Little Help from My Friends? Regional Organizations and the Consolidation of Democracy." *American Journal of Political Science* 46.3 (July): 611–626. [BB]
- Putnam, Robert D. 1988. "Diplomacy and Domestic Policy: The Logic of Two-Level Games." *International Organization* 42.3: 427–460. [BB]
- Simmons, Beth and Zackary Elkins. 2004. "The Globalization of Liberalization: Policy Diffusion in the International Political Economy." *American Political Science Review* 98.1: 171–189. [BB]
- Vachudova, Milada Anna. 2005. *Europe Undivided. Democracy, Leverage & Integration After Communism*. New York: Oxford University Press.

Supplementary Readings

- Alt, James, Jeffrey Frieden, Michael J. Gilligan, Dani Rodrick and Ronald Rogowski. 1996. "The Political Economy of International Trade. Enduring Puzzles and an Agenda for Inquiry." *Comparative Political Studies* 29: 689–717.
- Garrett, Geoffrey. 2000. "The Causes of Globalization." *Comparative Political Studies* 33.6–7: 941–991.
- Gourevitch, Peter. 1986. *Politics in Hard Times*. Ithaca, NY: Cornell University Press.

- Hiscox, Michael. 2001. "Class Versus Industry Cleavages: Inter-Industry Factor Mobility and the Politics of Trade." *International Organization* 55.1 (Winter): 1–46.
- Hooghe, Liesbet. 2005. "Several Roads Lead to International Norms, but Few Via International Socialization: A Case Study of the European Commission." *International Organization* 59.4 (October): 861–898.
- Katzenstein, Peter J. 1985. *Small States in World Markets*. Ithaca, NY: Cornell University Press.
- Kelley, Judith G. 2006. *Ethnic Politics in Europe: The Power of Norms and Incentives*. New York: Princeton University Press.
- Keck, Mimi and Kathryn Sikkink. 1998. *Activists beyond Borders*. Ithaca, NY: Cornell University Press.
- Kelley, Judith. 2006. *Ethnic Politics in Europe: The Power of Norms and Incentives*. Princeton: Princeton University Press.
- Keohane, Robert O. and Helen V. Milner, eds. 1996. *Internationalization and Domestic Politics*. Cambridge: Cambridge University Press.
- Mosley, Layna. 2002. *Global Capital and National Governments*. Cambridge: Cambridge University Press.
- Rogowski, Ronald. 1987. "Political Cleavages and Changing Exposures to Trade." *American Political Science Review* 81 (December): 1121–1137.
- Rogowski, Ronald. 1989. *Commerce and Coalitions*. Princeton: Princeton University Press.
- Scheve, Kenneth and Matthew J. Slaughter. 2004. "Economic insecurity and the globalization of production." *American Journal of Political Science* 48.4 (October): 662–674.

Course Policies

Stay Safe Pledge

Syracuse University's Stay Safe Pledge reflects the high value that we, as a university community, place on the well-being of our community members. This pledge defines norms for behavior that will promote community health and wellbeing. Classroom expectations include the following: wearing a mask that covers the nose and mouth at all times, maintaining a distance of six feet from others, and staying away from class if you feel unwell. Students who do not follow these norms will not be allowed to continue in face-to-face classes; repeated violations will be treated as violations of the Code of Student Conduct and may result in disciplinary action.

Academic Integrity Statement

Syracuse University's Academic Integrity Policy reflects the high value that we, as a university community, place on honesty in academic work. The policy defines our expectations for academic honesty and holds students accountable for the integrity of all work they submit. Students should understand that it is their responsibility to learn about course-specific expectations, as well as about university-wide academic integrity expectations. The policy governs appropriate citation and use of sources, the integrity of work submitted in exams and assignments, and the veracity of signatures on attendance sheets and other verification of participation in class activities. The policy also prohibits students from submitting the same work in more than one class without receiving written authorization in advance from both instructors. Under the policy, students found in violation are subject to grade sanctions determined by the course instructor and non-grade sanctions determined by the School or College where the course is offered as described in the Violation and Sanction Classification Rubric. Syracuse University students are required to read an online summary of the University academic integrity expectations and provide an electronic signature agreeing to abide by them twice a year during pre-term check-in on MySlice. For more information about the policy, see class.syr.edu/academic-integrity/policy/.

The Violation and Sanction Classification Rubric establishes recommended guidelines for the determination of grade penalties by faculty and instructors, while also giving them discretion to select the grade penalty they believe most suitable, including course failure, regardless of violation level. Any established violation in this course may result in course failure regardless of violation level.

Student Mental Health

Mental health and overall well-being are significant predictors of academic success. As such it is essential that during your college experience you develop the skills and resources effectively to navigate stress, anxiety, depression, and other mental health concerns. Please familiarize yourself with the range of resources the Barnes Center provides (<https://ese.syr.edu/bewell/>) and seek out support for mental health concerns as needed. Counseling services are available 24/7, 365 days, at 315-443-8000.

Statement Regarding Disability-Related Accommodations

Syracuse University values diversity and inclusion; we are committed to a climate of mutual respect and full participation. There may be aspects of the instruction or design of this course that result in barriers to your inclusion and full participation in this course. I invite any student to contact me to discuss strategies and/or accommodations (academic adjustments) that may be essential to your success and to collaborate with the Center for Disability Resources (CDR) in this process.

If you would like to discuss disability-accommodations or register with CDR, please visit Center for Disability Resources (<https://disabilityservices.syr.edu/>). Please call (315) 443-4498 or email disabilityresources@syr.edu for more detailed information.

The CDR is responsible for coordinating disability-related academic accommodations and will work with the student to develop an access plan. Since academic accommodations may require early planning and generally are not provided retroactively, please contact CDR as soon as possible to begin this process.

Discrimination or Harassment

Federal and state law, and University policy prohibit discrimination and harassment based on sex or gender (including sexual harassment, sexual assault, domestic/dating violence, stalking, sexual exploitation, and retaliation). If a student has been harassed or assaulted, they can obtain confidential counseling support, 24-hours a day, 7 days a week, from the Sexual and Relationship Violence Response Team at the Counseling Center (315-443-8000, Barnes Center at The Arch, 150 Sims Drive, Syracuse, New York 13244). Incidents of sexual violence or harassment can be reported non-confidentially to the University Title IX Officer (Sheila Johnson Willis, 315-443-0211, titleix@syr.edu, 005 Steele Hall). Reports to law enforcement can be made to the University Department of Public Safety (315-443-2224, 005 Sims Hall), the Syracuse Police Department (511 South State Street, Syracuse, New York, 911 in case of emergency or 315-435-3016 to speak with the Abused Persons Unit), or the State Police (844-845-7269). I will seek to keep information you share with me private to the greatest extent possible, but as a professor I have mandatory reporting responsibilities to share information regarding sexual misconduct, harassment, and crimes I learn about with the University's Title IX Officer to help make our campus a safer place for all.

Religious Observances Policy

SU's [religious observances policy](#) recognizes the diversity of faiths represented in the campus community and protects the rights of students, faculty, and staff to observe religious holy days according to their traditions. Under the policy, students are given an opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance, provided they notify their instructors no later than the academic drop deadline. For observances occurring before the drop deadline, notification is required at least two academic days in advance. Students may enter their observances in MySlice under Student Services/Enrollment/My Religious Observances/Add a Notification.

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